Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Performance Assessment Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Dissect** | Identifies ***all essential*** information accurately. | Identifies ***essential, as well as non-essential***, information. | Identifies ***some essential*** information. | Does ***not identify*** any essential information. |
| **Illustrate** | Creates an ***accurate*** and ***organized*** illustration of the problem. | Creates an ***accurate*** illustration of the problem. | Creates an illustration with ***some accuracy***. | Creates an ***inaccurate*** illustration or ***none at all***. |
| **Compute** | Computes ***accurately***. | Computes with ***one error***. | Computes ***inaccurately*** (uses incorrect numbers, mathematical process, etc.). | ***Does not*** compute at all. |
| **Explain** | Utilizes ***mathematical language*** and writes in ***complete sentences*** to explain thinking/computation. | Utilizes ***some mathematical language*** and writes ***several words*** to match the computation. | Does ***not utilize mathematical language***, but ***attempts*** to explain computation. | ***Does not*** explain. |